

### Example Abstracts for the Faculty Development Leave Program

Each faculty development leave (FDL) proposal is reviewed at the college or library level by a committee which includes faculty representation. Each application includes a brief abstract which is reviewed by the Board of Regents prior to approval of the leave.

These abstracts are limited to 100 words, must be written in the third person, **should be written for an educated layperson**, and must include:

- Place where leave will take place
- Activities that will take place during the leave
- Benefits of the leave to:
  - Research program
  - Students/teaching
  - Department, college and/or university
- Expected impacts (should be focused on effects beneficial to the University)

*\*Note: the abstract should not be composed of bullet points; the outline provided above is for guidance in composition only.*

Over the past several years, an increasing number of abstracts have been submitted which do not meet the Board of Regents' criteria listed above. This has resulted in many of the abstracts having to be re-written by the FDL liaisons for the college, or by DOF or TAMU System staff in order for the abstracts to be acceptable and the FDL to be granted to the faculty member.

**Beginning in 2015, we will no longer re-write abstracts that fail to meet the Board of Regents' standards listed above. Abstracts which do not meet these standards will be returned to the faculty member who is applying for leave to be re-written. If the re-written abstract is submitted after October 23, or if the re-written abstract is not satisfactory to the committee, the faculty member will be denied leave.**

In order to provide guidance to faculty members, department heads, college review committees, and deans, the following table contains a number of the abstracts which were edited and submitted to the Board of Regents last year, presented next to their original submitted form. The abstracts are organized by college. Faculty member's names have been removed, but the details of their leave have been left in place so as not to alter the meaning of the abstracts.

## College of Architecture

Before	After
<p>Purpose: develop publications for Historic Preservation and archaeology projects at Alcatraz and Belize.</p> <p>Place: Bryan, TX, with travel to Alcatraz and Belize for data gathering and verification.</p> <p>Activity: develop multiple articles, outline a plan for continued publication stream for projects, and strengthen peer collaboration for future publication and research grants.</p> <p>Research program: develop creative publications and new ideas for extended research collaboration</p> <p>Department/College: notoriety of projects, publications, and new collaborative grant possibilities.</p> <p>Students: participation in data analysis and peer networking.</p> <p>Impact: notoriety of projects solidifies TAMU as a leader in Historic Preservation and digital humanities research.</p>	<p>Dr. XXX's leave will involve travel to Alcatraz Island (U.S. National Park) and Belize for data gathering and verification focused on the historic preservation and archaeology projects at Alcatraz and Belize. In addition, he will develop multiple articles, outline a plan for a continued publication stream for projects, and strengthen peer collaboration for future publication and research grants. The development of creative publications and new ideas for extended research collaboration will benefit the department and university with new collaborative grant possibilities. Students will benefit from participation in data analysis and peer networking. This will further solidify Texas A&amp;M as a leader in historic preservation and digital humanities research.</p>
<p>FuelFX is an experiential media and technology firm providing cutting edge strategic, imaginative communication solutions, and state of the art training and operational content to oil &amp; gas, medical and high-tech industries. I will join the Augmented Reality (AR) Development team at FuelFX. AR is a technology that superimposes computer-generated imagery on a view of the real world, providing a composite view. AR is an integral part of my research. This opportunity will strengthen my knowledge, and subsequently that of my students. I will also forge strong links not only with industrial partners at FuelFX but also with clients of FuelFX.</p>	<p>Dr. XXX will spend her leave as part of the Augmented Reality (AR) Development team at FuelFX, in Houston, Texas. FuelFX is an experiential media and technology firm providing cutting edge strategic, imaginative communication solutions, and state-of-the-art training and operational content to oil and gas, medical and high-tech industries. AR is a technology that superimposes computer-generated imagery on a view of the real world, providing a composite view. AR is an integral part of Dr. XXX's research, and this opportunity will strengthen her knowledge and, subsequently, that of her students. Dr. XXX will also forge strong links with industrial partners at FuelFX and its clients.</p>