Faculty Development Resources

New Academic Leader Orientation
August 16, 2019

Heather Wilkinson
Associate Dean of Faculties
Professor, Plant Pathobiology and Microbiology
Faculty Development Programming

...and some reference to others
The Center for Teaching Excellence supports the faculty, graduate students, and postdoctoral fellows in improving student learning at Texas A&M University by providing current research-based services and materials for enhanced and effective teaching practices.
Fall 2019

Workshops

• Communicating Effectively in the Classroom and Beyond -
• Teaching With and Managing Interactive Methods
• Using Instructional Technology in Teaching and Learning
• Facilitating Effective Groups/Teams
• Student Expectations & Motivation
• James M. Lang author of “Small Teaching”

Institutes

• New Faculty Institute - A working session series designed to facilitate completion of our course planning tool, this opportunity helps with setting goals, clarifying communication, and assessing learning and teaching impact.
• Diversity and Inclusion Institute: Reaching Gen Z: Placing Today’s Students at the Center of Learning
• UDL – Universal Design for Learning Institute: UDLizing Best Practices to Enhance Learner Success and Engagement
• Course (Re)Design Institute
• 21st Century Classroom Building
Individual & Departmental Consulting

- Syllabus Review
- Classroom Observation
- Analysis of Student Feedback
- Planning Teaching Impact Statement
- Faculty Fellow Programs
- Responsive to Needs Assessment
- Best Practices in Peer Review of Teaching
Program (Re)Design

- Faculty-driven
- Data-enhanced
- Industry Stakeholder informed
- Pedagogical Consultant Supported
Data-Enabled Discovery and Design of Energy Materials (D3EM)

Alliance for Graduate Education and the Professorate Texas A&M Alliance Research Model (AGEP TXARM)

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Graduate Student Professional Development

Workshops
- Teaching Metacognition for Student Success (Foundational)
- Teaching-as-Research (TAR): Stories of Success in the UG Classroom (Innovative)
- An Introduction to College Teaching, Pt 1 (Foundational)
- An Introduction to College Teaching, Pt 2 (Foundational)
- Crafting Your Teaching Philosophy (Innovative)
- Writing Effective Test Questions (Foundational)
- Designing a High-Impact e-Portfolio (Innovative)
- Career Success and Your Individual Development Plan (Foundational)
- Engaging the iGeneration (Foundational)
- How-to-Plan a Lesson (Foundational)
- How-to-Plan a Teaching Demonstration

Teaching Assistant Institute & TATEP Compliance Support
- School of Law - August 1, 2
- Galveston – August 15, 16
- TAMU – August 21, 22, 23; September 8
- TAMU – January (one day~7-10)

English Language Proficiency program (CTE-ELP)
- American English Vowel System Part 1
- American English Vowel System Part 2
- Conversation Partners
- Effective Communication in an International Context Part 1: Speaking
- Effective Communication in an International Context Part 2: Listening
- Keystones for Successful Group Presentations
- Private Consultations and Rehearsals
- Language Laboratory with Pronunciation Software
- Practice Groups
- Teaching Observations with Feedback
- Conversation Partners
- Pronunciation Workshops

Academy for Future Faculty Certificate program
Teaching As Research program
Recognition of Teaching

• COLLEGE LEVEL
• UNIVERSITY LEVEL

UNIVERSITY PROFESSORSHIPS FOR UNDERGRADUATE TEACHING EXCELLENCE

PRESIDENTIAL PROFESSOR FOR TEACHING EXCELLENCE AWARD

Center for Teaching Excellence
DEAN OF FACULTIES
Office of Dean of Faculties
MISSION
The Office of the Dean of Faculties strives to achieve and preserve a university environment in which faculty feel inspired and enabled to reach their full potential. This office facilitates and observes fairness and equity in the recruitment, evaluation and advancement of faculty and academic administrators. The Office of the Dean of Faculties is committed to academic freedom, shared governance, excellence and the common good.
Department Head Training

Monthly Workshops
• Title IX – 9/4/19 3:00-6:30
• Faculty Evaluation - October
• TAMU HR Policies - November
• Supporting Teaching Excellence – December

Potential Spring Topics:
• Cultivating Interdisciplinarity
• Bullying
• Budgeting from the middle
• Change management
• Time Management
• Developing department leaders
• Communication
• Faculty Retirements

Longer-form Programs
• NRMN: National Research Mentoring Network-train the trainer
• Strategic Planning
• Conflict Management

Department Head Development Fellows
1) contribute to the identification, design, and implementation of professional development programming for TAMU department heads
2) explore one or more topics as a community of scholars along-side other faculty fellows in leadership programs (e.g. SEC-ALDP) and members of the Dean of Faculties Leadership Team.

“Year of Department Head” in Development
• Weekly **Monday Motivator**
• Monthly **Core Curriculum Webinars**
• Monthly **Guest Expert Webinars**
• Access to **Multi-Week Courses**
• Access to **Dissertation Success Curriculum GR**
• Private **Discussion Forum** for peer-mentoring, problem-solving, & moderated writing challenges
• Monthly accountability buddy matches
• Access to **14-Day Writing Challenges**
• Access to the **Member Library** that includes past webinar materials, referrals, and readings

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**Intensive Faculty Success Program** available for additional charge

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This membership is co-sponsored by the Office of the Provost, the Office for Diversity, and the Office of the Dean of Faculties.

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**How to Thrive in Academia**

We focus on four key areas that help you achieve extraordinary writing and research productivity while maintaining a full and healthy life off campus.

1. **Strategic Planning**
   Learn how to plan your academic year, your term, and your weekly schedule in a way that is aligned with your tenure and promotion criteria.

2. **Explosive Productivity**
   Learn the skills and strategies that will help you publish more research, win more grants, and manage your internal resistance to writing.

3. **Healthy Relationships**
   Learn how to manage your professional relationships and build a thriving network of mentors, sponsors, and collaborators.

4. **Work-Life Balance**
   Learn how to reduce your stress, prioritize your self-care, and find balance in your personal and professional life.
Engage peers within a cohort, recognize the diverse roles faculty play, and explore faculty responsibilities.
New Faculty Orientation

Review the various University level offices and services on campus with which faculty interface.
New Faculty Orientation

Identify resources and programs that help new faculty “hit the ground running”
New Faculty Orientation

Blanca Lupiani, Ph.D.
Dean of Faculties and Associate Provost

Halting Academic Incivility (That’s the Nice Word for It)
By Patrick M. Scanlon | March 13, 2016

Faculty: 7 ways to avoid social media mistakes
By Menes Strandburg
June 19, 2017
Faculty discuss recommendations for navigating the informal waters of S&M students and alumni.

Gender Harassment Can Mean ‘Death by a Thousand Cuts’ for Women’s Careers. Here’s What Some Colleges Are Doing About It.

Nature | Careers | Feature
Work–life balance: Break or burn out
Kendall Powell
Published online 17 May 2017
Taking time off from work is crucial for avoiding stress and depression, and their potential consequences.
New Faculty Orientation

Communicating Respectfully in a Diverse World

George Cunningham
Senior Assistant Provost
Office of Graduate and Professional Studies

Cynthia Werner
Professor and Director of ADVANCE
Office for the Dean of Faculties
Please make every effort to attend to celebrate your new faculty member.

Reception
Network with other faculty, drink quality coffee, and discuss an issue many faculty encounter

First Friday each month
Faculty Conversation Cafe

Timely Topics

Save the date – first Friday each month

Example Topics from 2018-2019

- Compelling Case for Diversity – Dr. Coleman, VP for Diversity
- Engaging Today’s Student – Center for Teaching Excellence
- Top Five Characteristics of Proposal Writing – Division of Research
- What does Faculty Work-Life Balance Look Like for You? – Dean of Faculties
- Navigating Graduate Student Mentoring – CTE & OGAPS
- Role of Faculty in Shared Governance – Dean of Faculties and Faculty Groups
- Academic Professional Track Faculty at a RI University – Dean of Faculties and APTF Representatives
- Let’s Discuss Student Course Evaluations – Student Course Evaluation Taskforce
Returning September 6th!

Faculty Conversation Cafe

“What is up with Open Access and NIH/NSF Public Access Mandates?”

Bruce Herbert
Director
Office of Scholarly Communications
Sterling C. Evans Library

September 6, 2019
8:30 a.m. – 10:00 a.m.
Come-and-Go
YMCA Great Hall

Follow us on Facebook @TAMUFacultyDev for upcoming cafe topics each First Friday
Navigate Promotion and Tenure

Roadmap Workshop

Late Spring 2020

Tenure-track Faculty Only

- Be reflective and consider necessary milestones
- Integrate your responsibilities to maximize impact
- Avoid ineffective and time-consuming teaching mistakes
- Explore successful writing habits
- Discuss independence, collaboration, and finding mentors
- Identify skills for mentoring graduate students
- Network with others at your stage

GPS: Generate Professional Success

Late Spring 2020

Academic Professional Track (APT) Faculty Only

- Be reflective and consider necessary milestones
- Integrate your responsibilities to maximize impact
- Avoid ineffective and time-consuming teaching mistakes
- Match various teaching approaches to your goals
- Network with others at your stage

Map your career in the context of Department, College, and University Guidelines

Sponsored by

ADVANCE DEAN OF FACULTIES

TEXAS A&M UNIVERSITY DEAN OF FACULTIES
"Academic Professional Track Promotions"
• an overview of the promotion process at Texas A&M University for Academic Professional Track Faculty

“Demystifying the Tenure and Promotion Process"
• useful to those on tenure track positions at all stages of their career, including those in the process of putting together their dossier for P&T

"Is this the Right Time or Not? Preparing for Promotion to Full Professor"
• Faculty at the rank of associate professor often receive mixed signals about when and how they should prepare their dossier to be promoted to full professor.
• Many associate professors, especially underrepresented faculty, such as women and ethnic minorities, remain intimidated from their experiences with earning tenure.
• Questions addressed:
  • What criteria are used during the assessment of this promotion phase?
  • When is it time to think about promotion?
  • What role can mentoring play in this process?
Please make every effort to attend to celebrate your newly tenured or promoted faculty member

September 12, 2019
Texas A&M Hotel and Conference Center
Other Receptions

Please make every effort to attend to celebrate your faculty

Retirement Dinner

AFS Distinguished Achievement Awards and Reception

Distinguished Professor / University Professor Reception
Faculty designed and reviewed call for proposals
Faculty facilitated event
Nationally recognized plenary speakers
Showcasing TAMU teaching award winners
Posters and presentations
Watch for more information ttlc.tamu.edu
**WORKSHOP DATES**

Wednesday, August 14th, 12:00 - 2:00 pm, Rudder 601  
Tuesday, September 3rd, 1:00 - 3:00 pm, Rudder 601  
Friday, September 20th, 10:00 - 12:00 pm, Rudder 601  
Wednesday, October 9th, 2:30 - 4:30 pm, Rudder 601  
Tuesday, November 5th, 9:00 - 11:00 am, Rudder 601  
Thursday, December 5th, 1:30 - 3:30 pm, Rudder 601

These additional trainings have been scheduled at other locations (and are only open to faculty in those locations):

Monday, September 9th, 3:00 - 5:00, TAMU-Galveston, MAIN 410  
Tuesday, September 10th, 9:30 - 11:30, TAMU-Galveston, MAIN 410  
Monday, October 21st, 4:00 - 6:00 pm (Doha Time), TAMU-Qatar

**Strategies and Tactics for Recruiting to Improve Diversity and Excellence**
New this spring!

Faculty Development Leave (FDL) + Fulbright

Showcase
Faculty Development at Texas A&M University
@TAMUfacultydev

Home
Events
Thank You

True for Faculty, Staff, and Students
WARM-UP ACTIVITY
Imagine an ideal faculty member.
List the 5 most important characteristics/skills of an ideal faculty member
In small groups (3 or 4) discuss:
Each of your lists, and agree to a consensus list
In small groups (3 or 4) discuss:
How each of your roles interfaces with the development and maintenance of these characteristics/skills over time?
In Development

**2020 Pilot Year**

**Late Fall 2019**
**Call for Applications**

**Spring Semester 2020** **Community of Scholars**

**14 day trip**
**leaving Mid-May 2020**

**Walk a portion of the El Camino Santiago in a cohort and reflect on plans for the next career stage**

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