

NEW FACULTY ORIENTATION

HOSTED BY DR. BLANCA LUPIANI, DEAN OF FACULTIES AND ASSOCIATE PROVOST

MONDAY, AUGUST 10, 2020

8:30-8:45 Welcome

Blanca Lupiani, Dean of Faculties and Associate Provost

8:45-10:30 Faculty Current Events and Professional Behavior

Blanca Lupiani, Dean of Faculties and Associate Provost

Heather Wilkinson, Associate Dean of Faculties

**Learning
Outcomes:**

Recognize the ways faculty make the news

Identify trends in higher education that also play out here at TAMU

Describe appropriate boundaries with colleagues and students

Reflect on use of social media and consider how that might evolve with your new responsibilities

Evaluate how diverse perspectives contribute to the multiplicity of functions faculty conduct

Recognize the implications of "burning bridges" in your early career

10:30-10:45 BREAK

10:45-12:00 Being a Faculty Member in a Public Institution: Accountability & Regulations

Blanca Lupiani, Dean of Faculties and Associate Provost

12:00-1:00 LUNCH

1:00-2:30 Respectful Communication in a Diverse World

Cynthia Werner, Director of ADVANCE

**Learning
Outcomes:**

Understand the impact of stereotypes and biased statements, even when casually said

Recognize the most common reasons people sit silent in the face of bias and stereotypes.

Identify skills for speaking up against stereotypes without blame or guilt

2:30-3:15 Strategies for a Successful First Year

Heather Wilkinson, Associate Dean of Faculties

**Learning
Outcomes:**

Review the characteristics successful new faculty possess

Reflect upon your own experience with the responsibilities commonly encountered by new faculty

List the characteristics you need to seek via collaborators (students, postdocs, colleagues), mentors to help you succeed.

3:15-3:30 BREAK

3:30-5:00 Traditions & Corp of Cadets

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General Joe E. Ramirez, Jr., Commandant, Corps of Cadets
Texas A&M University Traditions Council

**Learning
Outcomes:**

Discuss the unique responsibilities and experiences of students who serve in the Corp of Cadets
Appreciate the history and evolution of student and campus culture at Texas A&M
Connect to the Aggie Culture
Review important vocabulary endemic to the Aggie experience

5:00-5:15 BREAK: Make a beverage for New Faculty Virtual Networking Social

5:15-6:15 New Faculty Virtual Networking Social

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TUESDAY, AUGUST 11, 2020

8:30-9:00 **Welcome & Provost**
Carol Fierke, Provost and Executive Vice President

Learning Recognize Texas A&M is an excellent place to have a career
Outcomes: Conclude that the Aggie Core Values apply to everyone at TAMU (students, faculty, and staff)

9:00-10:00 **Cultivating a Diverse and Inclusive University**
Robin Means-Coleman, Vice President and Associate Provost for Diversity

Learning Review the variety of resources available to advance accountability, campus climate, and equity across the
Outcome: university while resisting racism, bias, and discrimination.

10:00-10:30 **Office of Graduate and Professional Studies**
Karen Butler-Purry, Associate Provost for Graduate and Professional Studies

Learning Learn your role in support of college and department efforts to matriculate a diverse, high-quality graduate
Outcomes: student population.
Recognize ways to enhance the graduate experience and the development of graduate and professional
students, personally and professionally

10:30-10:45 **BREAK**

10:45-12:00 **Research: Promoting Excellence and Innovation**
Mark Barteau, Vice President for Research

Learning Consider the variety of resources available within the Division of Research to strengthen the research
Outcome: infrastructure, promote the value of research, ensure compliance with research standards and to encourage
interdisciplinary/multidisciplinary collaborations

12:00-2:30 **LUNCH & Virtual Resource Showcase**
Explore resources available for faculty starting their teaching, research, and career at Texas A&M

2:30-4:30 **Supporting Student Success: Undergraduate Studies and Student Services**
Ann Kenimer, Associate Provost for Undergraduate Studies
Mary Ann Covey, Director, Counseling & Psychological Services (CAPS)
Tim Powers, Director, Aggie Honor System Office
Anne Reber, Dean of Student Life
Kristie Orr, Disability Resources
Martha Dannenbaum, Director, Student Health Services
Valerie Balester, Assistant Provost for Undergraduate Studies and Undergraduate Student Ombuds
Linda Castillo, Graduate Student Ombuds

Learning Identify resources available to assist students as appropriate
Outcomes: Review the best practices for common scenarios faculty face with students
Discuss your role in helping identify students who are in distress or struggling
Know your responsibilities for students who provide university approved accommodation letters
Examine the circumstances in which you might wish report student behavior
Consider common personnel issues new faculty face with graduate students they supervise
Explain the role of an ombudsperson

4:30-5:00 **Message from President Young**
Michael Young, President