

Example Abstracts for the Faculty Development Leave Program

Each faculty development leave (FDL) proposal is reviewed at the college or library level by a committee which includes faculty representation. Each application includes a brief abstract which is reviewed by the Board of Regents prior to approval of the leave.

These abstracts are limited to 100 words, must be written in the third person, **should be written for an educated layperson**, and must include:

- Place where leave will take place
- Activities that will take place during the leave
- Benefits of the leave to:
 - Research program
 - Students/teaching
 - Department, college and/or university
- Expected impacts (should be focused on effects beneficial to the University)

**Note: the abstract should not be composed of bullet points; the outline provided above is for guidance in composition only.*

Over the past several years, an increasing number of abstracts have been submitted which do not meet the Board of Regents' criteria listed above. This has resulted in many of the abstracts having to be re-written by the FDL liaisons for the college, or by DOF or TAMU System staff in order for the abstracts to be acceptable and the FDL to be granted to the faculty member.

Beginning in 2015, we will no longer re-write abstracts that fail to meet the Board of Regents' standards listed above. Abstracts which do not meet these standards will be returned to the faculty member who is applying for leave to be re-written. If the re-written abstract is submitted after October 23, or if the re-written abstract is not satisfactory to the committee, the faculty member will be denied leave.

In order to provide guidance to faculty members, department heads, college review committees, and deans, the following table contains a number of the abstracts which were edited and submitted to the Board of Regents last year, presented next to their original submitted form. The abstracts are organized by college. Faculty member's names have been removed, but the details of their leave have been left in place so as not to alter the meaning of the abstracts.

College of Geosciences

Before	After
<p>I propose to spend part of the Fall semester in residence at Yale University in New Haven, Connecticut, to collaborate with faculty interested in tropical cyclones and climate. Part of the semester will be spent in College Station writing papers resulting from the research conducted at Yale. The work will expand my research program with new collaborations, benefit my courses taught at Texas A&M and the undergraduate research.</p>	<p>Dr. XXX's leave will be spent at Yale University in New Haven, Connecticut, to collaborate with faculty interested in tropical cyclones and climate. The work will expand his research program, enrich the graduate and undergraduate courses and research at Texas A&M and promote the visibility and research efforts within the department and College of Geosciences.</p>
<p>The leave will be at the Earth System Research Laboratory in Boulder Colorado. I will be working with one of the world leaders in the study of interactions between tropical and mid-latitude weather systems, focusing on how these interactions result in moisture transport into the extra-tropics, including Texas. Knowledge gained will directly aid my classroom teaching and research proposals developed may support new students and their visits to the Laboratory.</p>	<p>Leave will take place at the Earth System Research Laboratory in Boulder, Colorado. Dr. XXX will work with one of the world leaders in the study of interactions between tropical and mid-latitude weather systems, focusing on how these interactions result in moisture transport into the extra-tropics, including Texas. Knowledge gained will directly aid his classroom teaching and research proposals.</p>
<p>The applicant proposes to visit China University of Geosciences, Geological Survey of Japan and National Institute of Advanced Industrial Science and Technology of Japan, and Kyungpook National University of South Korea in Spring 2016 to execute an integrated collaborative research and educational program on flow and transport in low-permeability porous media. The applicant will take the advantages of the state-of-the-art laboratory facility at those units, which is not available at TAMU. This visit will strengthen TAMU's collaboration with China, Japan and South Korea by generating new research results, recruiting top students, and expanding TAMU's international influence on Hydrological Sciences.</p>	<p>Dr. XXX will spend the leave visiting the China University of Geosciences, the Geological Survey of Japan, the National Institute of Advanced Industrial Science and Technology of Japan, and the Kyungpook National University of South Korea. Dr. XXX will execute an integrated collaborative research and educational program on flow and transport in low-permeability porous media. Dr. XXX will take advantage of the state-of-the-art laboratory facilities at those units. This visit will strengthen Texas A&M's collaboration with China, Japan and South Korea by generating new research results, recruiting top students, and expanding Texas A&M's international influence on hydrological sciences.</p>
<p>Proposed leave will be split between Stazione Zoologica (Italy), Mediterranean</p>	<p>Leave will be split between Stazione Zoologica (Italy), the Mediterranean</p>

<p>Institute for Advanced Studies (IMEDEA)(Spain), and University of California-Santa Cruz (UCSC). I have been invited to teach in the 11th International Advanced Phytoplankton course (Italy) utilizing data from a novel imaging system. Collaborative research at IMEDEA will expand use of this imaging technology for "red tide" early warning on a global-scale and foster international research opportunities. At UCSC, I will continue to develop and test sensor technologies for "red tide" algae detection. Impacts include international research collaborations, teaching enhancement through development of inquiry-based learning resources and submission of several proposals.</p>	<p>Institute for Advanced Studies (IMEDEA) (Spain), and the University of California-Santa Cruz (UCSC). Dr. XXX has been invited to teach at the 11th International Advanced Phytoplankton course (Italy) utilizing data from a novel imaging system. Collaborative research at IMEDEA will expand use of this imaging technology for "red tide" early warning on a global-scale and foster international research opportunities. At UCSC, she will continue to develop and test sensor technologies for "red tide" algae detection. Impacts and benefit to Texas A&M include international research collaborations, teaching enhancement through development of inquiry-based learning resources and submission of several research proposals.</p>
<p>Dr. XXX will travel to the UK to collaborate with Dr. Rupert Perkins at the School of Earth and Ocean Sciences, University of Cardiff. Thornton will learn variable chlorophyll fluorescence research techniques that he will bring back to his biological oceanography laboratory. Consequently, Thornton will be able to address a wider range of research questions, improve his ability to acquire research funding, and participate in high-impact projects, to the benefit of his own career and Texas A&M University. Students will benefit as Thornton will incorporate new research methods into graduate student research projects and undergraduate teaching.</p>	<p>Dr. XXX will travel to the United Kingdom to collaborate with Dr. Rupert Perkins at the School of Earth and Ocean Sciences, University of Cardiff. Dr. XXXX will learn variable chlorophyll fluorescence research techniques that he will bring back to his biological oceanography laboratory. Additionally, Dr. XXX will use this information to address a wider range of research questions, improve his ability to acquire research funding, and participate in high-impact projects to benefit Texas A&M. Students will also benefit as Dr. XXX will incorporate new research methods into graduate student research projects and undergraduate teaching.</p>